

MUSIC

STUDENT PREPARATION FOR SCREENING

MUSIC: Grades K-6 and Grades 7-12

Part I Students will be interviewed on their interest and involvement in music. Students should develop knowledge of how to present themselves in an interview session.

Part II Students will participate in “music games” to determine musical skill and natural ability (recognizing high/low, same/different pitches and rhythm).

Part III Students must be fully prepared to perform two pieces of contrasting nature [i.e. One Fast and one Slow (*one upbeat and one lyrical or one of technical display and one nuanced*)]. All musical selections should be appropriate for age, voice, and audition as well as fall within the 2-5 minute range in length.

- Singing along with a vocalist on CD or cassette is not appropriate. However, a “Karaoke” type accompaniment is acceptable, as long as the vocal part is missing.
- Accompanists are allowed for the audition, but not required. Singing acapella (without accompaniment) is also appropriate.
- Memorization is not required. However, the piece should be well rehearsed and performance ready.
- If written music is available, please have copies for the evaluator.
- If the student has written any original music, copies should be brought to the audition and performed.
- Students in Grades 7-12 should be prepared for sight reading exercises.

NOTE: Students should bring all necessary music and instruments along to the music screening. If the student is proficient on more than one instrument they should be prepared to perform on each for the audition.